# Book Abstract Algebra theory and applications, Annual Edition 2022, Exercises

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# Judson Chapter 1

**Exercise 1.** Let  $x \in \mathbb{Z}$ . Show that the statement '2x = 6 exactly when x = 4' is false.

*Proof.* Let x = 4. Then  $2x = 2(4) = 8 \neq 6$ , so  $2x \neq 6$ .

Conversely, suppose 2x = 6. We divide by 2 to obtain x = 3, so  $x \neq 4$ . Therefore, the statement '2x = 6 exactly when x = 4' is false.

Proposition 2. quadratic formula to find zeros of quadratic polynomial Let  $a, b, c, x \in \mathbb{R}$ .

If  $ax^2 + bx + c = 0$  and  $a \neq 0$ , then  $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ .

*Proof.* Suppose  $ax^2 + bx + c = 0$  and  $a \neq 0$ .

Since  $a \neq 0$ , then divide each side of the equation  $ax^2 + bx + c = 0$  by a.

Observe that

$$\begin{aligned} ax^{2} + bx + c &= 0\\ x^{2} + \frac{b}{a}x + \frac{c}{a} &= 0\\ x^{2} + \frac{b}{a}x &= -\frac{c}{a}\\ x^{2} + \frac{b}{a}x + (\frac{b}{2a})^{2} &= -\frac{c}{a} + (\frac{b}{2a})^{2}\\ (x + \frac{b}{2a})^{2} &= -\frac{c}{a} + \frac{b^{2}}{4a^{2}}\\ (x + \frac{b}{2a})^{2} &= \frac{b^{2} - 4ac}{4a^{2}}\\ x + \frac{b}{2a} &= \frac{\pm\sqrt{b^{2} - 4ac}}{2a}\\ x &= \frac{-b \pm\sqrt{b^{2} - 4ac}}{2a}. \end{aligned}$$

Therefore,  $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ .

**Exercise 3.** Let  $A = \{4, 7, 9\}$ . Let  $B = \{2, 4, 5, 8, 9\}$ . Show that A is not a subset of B.

*Proof.* Since  $7 \in A$ , but  $7 \notin B$ , then A is not a subset of B, so  $A \nsubseteq B$ .  $\Box$ 

**Exercise 4.** Let  $A = \{1, 3, 5\}$ . Let  $B = \{1, 2, 3, 9\}$ . Compute  $A \cup B$  and  $A \cap B$ .

**Solution.** Observe that  $A \cup B = \{1, 2, 3, 5, 9\}$  and  $A \cap B = \{1, 3\}$ .

**Exercise 5.** Let A be the set of all even integers. Let B be the set of all odd integers. Show that A and B are disjoint sets.

Proof. Suppose  $A \cap B \neq \emptyset$ . Then there exists an element in  $A \cap B$ . Let n be an element of  $A \cap B$ . Then  $n \in A \cap B$ , so  $n \in A$  and  $n \in B$ . Since  $n \in A$ , then n is an even integer, so n = 2a for some integer a. Since  $n \in B$ , then n is an odd integer, so n = 2b + 1 for some integer b. Hence, 2a = n = 2b + 1, so 2a = 2b + 1. Thus, 1 = 2a - 2b = 2(a - b). Since  $a - b \in \mathbb{Z}$  and 1 = 2(a - b), then 1 is even, so 1 = 2c for some integer c. Consequently,  $c = \frac{1}{2}$ . But,  $\frac{1}{2} \notin \mathbb{Z}$ , so this contradicts the fact that  $c \in \mathbb{Z}$ . Therefore,  $A \cap B = \emptyset$ , so A and B are disjoint sets.  $\Box$  **Exercise 6.** Let  $\mathbb{R}$  be the universal set. Let  $A = \{x \in \mathbb{R} : 0 < x \le 3\}$ . Let  $B = \{x \in \mathbb{R} : 2 \le x < 4\}$ . Compute  $A \cap B$  and  $A \cup B$  and A - B and  $\overline{A}$ . **Solution.** Observe that  $A \cap B = \{x \in \mathbb{R} : 2 \le x \le 3\} = [2, 3]$ . Observe that  $A \cup B = \{x \in \mathbb{R} : 0 < x < 4\} = (0, 4)$ . Observe that  $A - B = \{x \in \mathbb{R} : 0 < x < x\} = (0, 2)$ . Observe that  $\overline{A} = \{x \in \mathbb{R} : x \notin A\} = \{x \in \mathbb{R} : x \le 0 \text{ or } x > 3\} = (-\infty, 0] \cup (3, \infty)$ .

**Exercise 7.** Let A and B be sets. Then  $(A - B) \cap (B - A) = \emptyset$ .

*Proof.* Observe that

$$(A - B) \cap (B - A) = (A \cap B) \cap (B \cap A)$$
$$= A \cap (\overline{B} \cap B) \cap \overline{A}$$
$$= A \cap \overline{A} \cap (\overline{B} \cap B)$$
$$= (A \cap \overline{A}) \cap (\overline{B} \cap B)$$
$$= (A \cap \overline{A}) \cap (B \cap \overline{B})$$
$$= \emptyset \cap \emptyset$$
$$= \emptyset.$$

Therefore,  $(A - B) \cap (B - A) = \emptyset$ .

**Exercise 8.** Let  $A = \{x, y\}$ . Let  $B = \{1, 2, 3\}$ . Let  $C = \emptyset$ . Compute  $A \times B$  and  $A \times C$ .

**Solution.** Observe that  $A \times B = \{(x, 1), (x, 2), (x, 3), (y, 1), (y, 2), (y, 3)\}$  and  $A \times C = \emptyset$ .

**Exercise 9.** Let  $f : \mathbb{Z} \to \mathbb{Q}$  be defined by  $f(n) = \frac{n}{1}$ . Then f is injective, but not surjective.

Proof. Observe that 
$$f : \mathbb{Z} \to \mathbb{Q}$$
 is a map.  
Let  $a \in \mathbb{Z}$  and  $b \in \mathbb{Z}$  such that  $f(a) = f(b)$ .  
Then  $\frac{a}{1} = f(a) = f(b) = \frac{b}{1}$ , so  $\frac{a}{1} = \frac{b}{1}$ .  
Therefore,  $a = b$ , so  $f$  is injective.

*Proof.* We prove f is not surjective.

Let  $a \in \mathbb{Z}$ . Then  $f(a) = \frac{a}{1} = a$ . Since  $a \in \mathbb{Z}$  and  $\frac{1}{2} \notin \mathbb{Z}$ , then  $a \neq \frac{1}{2}$ , so  $f(a) \neq \frac{1}{2}$ . Hence,  $f(a) \neq \frac{1}{2}$  for every  $a \in \mathbb{Z}$ . Since  $\frac{1}{2} \in \mathbb{Q}$  and  $f(a) \neq \frac{1}{2}$  for every  $a \in \mathbb{Z}$ , then  $\frac{1}{2} \in \mathbb{Q}$  and there is no  $a \in \mathbb{Z}$  such that  $f(a) = \frac{1}{2}$ , so f is not surjective.

**Exercise 10.** Let  $g : \mathbb{Q} \to \mathbb{Z}$  be defined by  $g(\frac{p}{q}) = p$ , where gcd(p,q) = 1 and  $q \in \mathbb{Z}^+$ .

Then f is surjective, but not injective.

*Proof.* Observe that  $g: \mathbb{Q} \to \mathbb{Z}$  is a map, since g is well-defined. Since  $\frac{1}{2} \in \mathbb{Q}$  and  $\frac{1}{3} \in \mathbb{Q}$  and  $\frac{1}{2} \neq \frac{1}{3}$ , but  $g(\frac{1}{2}) = 1 = g(\frac{1}{3})$ , then g is not injective.

*Proof.* Let  $b \in \mathbb{Z}$ .

Since  $b \in \mathbb{Z}$  and  $1 \in \mathbb{Z}$  and  $1 \neq 0$ , then  $\frac{b}{1} \in \mathbb{Q}$ .

Since  $b \in \mathbb{Z}$ , then gcd(b, 1) = 1.

Since  $b \in \mathbb{Z}$ , then g(a(b, 1) = 1 and  $1 \in \mathbb{Z}^+$ , then  $g(\frac{b}{1}) = b$ , so there is  $\frac{b}{1} \in \mathbb{Q}$  such that  $g(\frac{b}{1}) = b$ .

Therefore, for every  $b \in \mathbb{Z}$ , there is  $\frac{b}{1} \in \mathbb{Q}$  such that  $g(\frac{b}{1}) = b$ , so g is surjective.

### Judson 1.3 Reading Questions

Exercise 11. What do relations and mappings have in common?

Solution. Both relations and maps are sets of ordered pairs.

A relation from set A to set B is a subset of the Cartesian product  $A \times B$ . Similarly, a map(function) from set A to set B is a subset of the Cartesian product  $A \times B$ .

**Exercise 12.** What makes relations and mappings different?

**Solution.** A relation is any set of ordered pairs, but a map is a special type of relation.

In a map  $f : A \to B$ , if f(a) = b and f(a) = b', then b = b'. However, there is no such requirement for a relation.

# Judson 1.4 Exercises End of Chapter 1

**Exercise 13.** Let  $A = \{x : x \in \mathbb{N} \text{ and } x \text{ is even}\}.$ 

Let  $B = \{x : x \in \mathbb{N} \text{ and } x \text{ is prime}\}.$ Let  $C = \{x : x \in \mathbb{N} \text{ and } x \text{ is a multiple of 5 }\}.$ Describe the below sets. a.  $A \cap B$ b.  $B \cap C$ c.  $A \cup B$ d.  $A \cap (B \cup C)$ 

Solution. For part a.

Observe that  $A \cap B = \{x : x \in A \text{ and } x \in B\}.$ 

Therefore,  $A \cap B = \{2\}$ , the set of all natural numbers that are even primes.

#### Solution. For part b.

Observe that  $B \cap C = \{x : x \in B \text{ and } x \in C\}.$ 

Therefore,  $B \cap C = \{5\}$ , the set of all natural numbers that are prime and multiples of 5.

Solution. For part c.

Observe that  $A \cup B = \{x : x \in A \text{ or } x \in B\}.$ 

Therefore,  $A \cup B = \{2, 3, 4, 5, 6, 7, 8, 10, 11, 12, 13, 14, 16, 17, 18, 19, 20, ...\}$ , the set of all natural numbers that are even or prime.

Solution. For part d.

Observe that  $A \cap B = \{2\}$ , the set of all natural numbers that are even primes.

Observe that  $A \cap C = \{10, 20, 30, 40, 50, ...\}$ , the set of all natural numbers that are multiples of 10.

Observe that

$$\begin{array}{rcl} A \cap (B \cup C) &=& (A \cap B) \cup (A \cap C) \\ &=& \{2\} \cup \{10, 20, 30, 40, 50, \ldots\} \\ &=& \{2, 10, 20, 30, 40, 50, \ldots\}. \end{array}$$

Therefore,  $A \cap (B \cup C) = \{2, 10, 20, 30, 40, 50, \ldots\}$ , the set of all natural numbers that are either 2 or multiples of 10.

**Exercise 14.** Let  $A = \{a, b, c\}$ .

Let  $B = \{1, 2, 3, \}$ . Let  $C = \{x\}$ . Let  $D = \emptyset$ . Compute the following sets. a.  $A \times B$ . b.  $B \times A$ . c.  $A \times B \times C$ . d.  $A \times D$ . Solution. For part a. Observe that  $A \times B = \{(a, 1), (a, 2), (a, 3), (b, 1), (b, 2), (b, 3), (c, 1), (c, 2), (c, 3)\}.$  $\square$ **Solution.** For part b. Observe that  $B \times A = \{(1, a), (1, b), (1, c), (2, a), (2, b), (2, c), (3, a), (3, b), (3, c)\}.$ Solution. For part c.  $\text{Observe that } A \times B \times C = \{(a, 1, x), (a, 2, x), (a, 3, x), (b, 1, x), (b, 2, x), (b, 3, x), (c, 1, x), (c, 2, x), (c, 3, x)\}.$ Solution. For part d. Observe that  $A \times D = \emptyset$ . **Exercise 15.** Find an example of two nonempty sets A and B for which  $A \times B =$  $B \times A$ . **Solution.** Let  $A = \{1, 2\}$  and  $B = \{1, 2\}$ . Since  $1 \in A$ , then  $A \neq \emptyset$ .

Since  $2 \in B$ , then  $B \neq \emptyset$ . Observe that  $A \times B = \{(1, 1), (1, 2), (2, 1), (2, 2)\} = B \times A$ .

**Exercise 16.** Let A and B be sets. Then  $(A \cap B) - B = \emptyset$ .

*Proof.* Observe that

$$(A \cap B) - B = (A \cap B) \cap \overline{B}$$
$$= A \cap (B \cap \overline{B})$$
$$= A \cap \emptyset$$
$$= \emptyset$$

**Exercise 17.** Let A and B be sets. Then  $(A \cup B) - B = A - B$ .

Proof. Observe that

$$(A \cup B) - B = (A \cup B) \cap \overline{B}$$
$$= (A \cap \overline{B}) \cup (B \cap \overline{B})$$
$$= (A \cap \overline{B}) \cup \emptyset$$
$$= A \cap \overline{B}$$
$$= A - B$$

**Proposition 18.** Let A, B, C be sets. Then  $A \cap (B - C) = (A \cap B) - (A \cap C)$ . *Proof.* Observe that

$$(A \cap B) - (A \cap C) = (A \cap B) \cap \overline{A \cap C}$$
  
$$= (A \cap B) \cap (\overline{A} \cup \overline{C})$$
  
$$= (A \cap B \cap \overline{A}) \cup (A \cap B \cap \overline{C})$$
  
$$= (A \cap \overline{A} \cap B) \cup (A \cap B \cap \overline{C})$$
  
$$= (\emptyset \cap B) \cup (A \cap B \cap \overline{C})$$
  
$$= \emptyset \cup (A \cap B \cap \overline{C})$$
  
$$= A \cap B \cap \overline{C}$$
  
$$= A \cap (B \cap \overline{C})$$
  
$$= A \cap (B - C)$$

**Exercise 19.** Let  $f : \mathbb{Q} \to \mathbb{Q}$  be defined by  $f(\frac{p}{q}) = \frac{p+1}{p-2}$ . Determine if f is a map.

Solution. TODO: Start here.